

# DAVIDE AZZOLINI

E-mail: azzolini(at)fbk.eu  
c/o FBK-IRVAPP, Via Santa Croce 77, I-38122 Trento, Italy

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Current positions **FBK-IRVAPP** (Researcher)  
**Urban Institute** (Affiliated Scholar)

Research interests Education, Migration, Public Policy Analysis and Evaluation, Randomized Controlled Trials

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## RESEARCH EXPERIENCE

- 11/2019– Affiliated Scholar  
**Urban Institute** – Washington DC, US  
Cross-national research on wealth-building programs and financial aid policies
- 08/2018– Research fellow (tenured)  
**Research Institute for the Evaluation of Public Policies - Bruno Kessler Foundation (FBK-IRVAPP)** – Trento, Italy  
Policy analysis and evaluation in the field of education and migration.
- 05/2013-08/2018 Research fellow (fixed term)  
**Research Institute for the Evaluation of Public Policies - Bruno Kessler Foundation (FBK-IRVAPP)** – Trento, Italy  
Policy analysis and evaluation in the field of education and migration.
- 03/2019–06/2019 Visiting scholar  
**Urban Institute** – Washington DC, US  
Research on wealth-building programs, financial aid and higher education participation
- 11/2012–05/2013 Research collaborator  
**Department of Sociology and Social Research - University of Trento** – Trento, Italy  
Research activity within a field experiment on social inequality in Higher Education participation
- Fall Semester 2010 Visiting Research Collaborator  
**Office of Population Research - Princeton University** – Princeton NJ, US  
Research activity on inequality of educational opportunity and migration in new immigration countries, sponsored by Prof. Marta Tienda, Ph.D.
- 02/2007–12/2010 Research Collaborator  
**Laboratorio di Politiche - COREP** – Turin, Italy  
Research activity and public policy analysis in the field of SMEs policy
- 09/2005–12/2005 Research Collaborator  
**Berlin Institute for Comparative Social Research** – Berlin, Germany  
Research activity on indicators of immigrant integration in a comparative perspective

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## PROJECT EXPERIENCE

- 2025-2028      Rapporto di ricerca - Il sistema educativo della Provincia autonoma di Trento  
Funding: Education and Culture Department - Province of Trento  
Role: Lead member of the research team in charge of the research.
- 2024-2027      EVIDALI - Evidence-informed Data Literacy for Policy & Practice  
Funding: Erasmus+ - Policy Experimentations  
Role: Lead member of the research team in charge of the research on teachers' data literacy.
- 2023-2024      RIESCO - Savings for education and resilience after COVID  
Funding: Italian government grant - MUR-FRES  
Role: PI of the research team in charge of the research on households' financial vulnerability and investments in child education.
- 2023-2026      Track-advising  
Funding: Unicredit  
Role: Co-PI of the research team in charge of the evaluation of an intervention aimed at helping teachers giving recommendations to students based on INVALSI data (PI: Andrea Ichino, Co-pi: Fabrizia Mealli).
- 2023-2026      Evaluation of Compiti[at]Casa  
Funding: Fondazione deAgostini & Impresa Sociale con i Bambini  
Role: Coordinator of the research team in charge of the evaluation of the effects of a tutoring program.
- 2023-2026      Evaluation of WILL-Torino  
Funding: Fondazione Ufficio Pio - Compagnia di San Paolo  
Role: Coordinator of the research team in charge of the randomized controlled trial to evaluate the effects of an education matched savings program.
- 2023-2027      Evaluation of PUOI  
Funding: Impresa Sociale Con i Bambini - Fondo di Contrasto alle Poverta' Educative  
Role: Coordinator of the research team in charge of the mixed-methods evaluation of an education matched savings program.
- 2022            Evaluation of Arcipelago Educativo  
Funding: Fondazione Agnelli  
Role: Member of the research team of the randomized controlled trial evaluation of a summer learning program.
- 2022-2025      The future of schooling: harnessing the potential of digital education technology  
Funding: European Investment Bank - University Research Sponsorship Programme.  
Role: Member of the research team in charge of analyzing educational technology investments and deployment across the European Union.
- 2020-2022      SENSES - Evaluation of an Experiential School Intervention to Counter Stereotypes Towards Persons with Visual Disabilities  
Funding: Fondazione Caritro  
Role: Member of the research team in charge of the randomized controlled trial evaluation.
- 2019-2023      WILL - Educare al Futuro  
Funding: Impresa Sociale Con i Bambini - Fondo di Contrasto alle Poverta' Educative  
Role: Researcher in charge of the design and implementation of the experimental evaluation of a new savings program for education in Italy
- 2019-2021      200SME Challenge  
Funding: European Commission - Program: H2020-Innosup6

- Role: Researcher in charge of the design and implementation of the experimental evaluation of a UX-Challenge for SMEs.
- 2019-2022 Assess[at]learning  
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency; Program: Erasmus+ Key Action 3  
Role: Researcher in charge of the design and implementation of the experimental evaluation of a new online tool to increase schools' adoption of digital formative assessment in five EU Member States.
- 2018-2019 Evaluation of Entrepreneurship Education Programmes in Higher Education Institutions and Centres  
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency  
Role: Independent consultant.
- 2017-2019 Study on engagement and achievement of 15 year olds in PISA 2015 across EU Member States  
Funding: European Commission - DG Education, Audiovisual & Culture - Policy Strategy and Evaluation Unit  
Role: Researcher in charge of the analysis of students' engagement and achievement indicators using PISA2015 data for EU countries.
- 2017-2020 TeachUP - Teacher Upskilling Policy experimentation  
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency - Erasmus+ Key Action 3  
Role: Researcher in charge of the design and implementation of the experimental evaluation of a new online support to increase teacher retention in online courses ten European Countries.
- 2016-2017 Study on Youth Work and Youth Entrepreneurship  
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency  
Role: Member of the research team in charge of analyzing entrepreneurship education programs in Italy.
- 2015-2016 Investigating the second digital divide across European countries: social disparities on digital reading and navigation skills  
Funding: EUN Schoolnet  
Role: Researcher in charge of analyzing digital gaps using PISA 2012 micro data for EU Member States.
- 2015-2018 MENTEP - Mentoring Technology-Enhanced Pedagogy  
Funding: European Commission - DG Education, Audiovisual & Culture Executive Agency - Erasmus+ Key Action 3 (EACEA/10/14)  
Role: Researcher in charge of the design and implementation of the experimental evaluation of an online self-assessment tool to raise teachers' digital skills for teaching in eleven European Countries.
- 2015-2017 Scuolinsieme  
Funding: Fondazione per la Scuola, Compagnia di San Paolo  
Role: Member of the research team in charge of the experimental evaluation of a school intervention aimed at promoting students' achievement and study motivation
- 2015 An Integrated System for the Evaluation of the Education System in Trentino  
Funding: IPRASE  
Role: Member of the research team in charge of statistical analyses on student achievement microdata.
- 2014-2017 ACHAB - Affording College with the Help of Asset Building  
Funding: European Commission - DG Employment, Social Affairs and Inclusion; Programme: Progress (VP/2013/012)

	Role: Member of the research team in charge of the implementation of the experimental evaluation of the Percorsi matched savings program for education.
2013-2014	SPHERA- Spatial Planning and Health Systems: enhancing territorial governance in Alpine Space Funding: Managing Authority of the Alpine Space Programme -European Territorial Cooperation 2007-2013, Alpine Space Programme Role: Member of the research team.
2013-2014	Family background, beliefs about education and participation in Higher Education: an experiment integrated with a longitudinal survey Funding: Italian Ministry of Education; Programme:Progetti di Rilevante Interesse Nazionale (PRIN) Role: Research assistant.
2005-2006	INTGEN - Indicators For Integration and Generational Change Funding: European Commission - DG Justice, Freedom and Security - Programme: Integration of Third Country Nationals (INTI) Role: Research assistant.

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## OTHER EXPERIENCE

Since 2025	Member of <i>Society for Research on Educational Effectiveness (SREE)</i>
2024	Member of the Scientific Committee of the IX INVALSI Conference, Rome
Since 2021	Member of the promoting committee of <i>Studi Randomizzati</i> , Italian blog on the use of randomized controlled trials to support evidence-based policy making.
Since 2021	Member of <i>Associazione Italiana Valutazione - GT Istruzione</i>
2021	Expert Reviewer for the <i>United States-Israel Binational Science Foundation</i> .
Since 2020	Italian National Scientific Qualification as University Professor - Abilitazione Scientifica Nazionale 2018-2020 alle funzioni di professore universitario di Seconda Fascia, nel settore concorsuale 14/D1 SOCIOLOGIA DEI PROCESSI ECONOMICI, DEL LAVORO, DELL'AMBIENTE E DEL TERRITORIO
Since 2020	Italian National Scientific Qualification as University Professor - Abilitazione Scientifica Nazionale 2018-2020 alle funzioni di professore universitario di Seconda Fascia, nel settore concorsuale 14/C1 SOCIOLOGIA GENERALE
Since 2018	Member of the Association for Public Policy Analysis & Management (APPAM)
2018	Member of COST Action 16111 (ETHMIGSURVEYDATA) chaired by Prof Laura Morales (Sciences Po, CEE)
Since 2016	Coordinator and chair of <i>ESPANET Italia's</i> Annual Session on Impact Evaluation of Public Policies
2013	Member of the scientific committee of the Spring 2013 ISA RC28 meeting "Economic crises, social inequalities and social policies" , Trento, May 16-18
Since 2013	Member of ISA RC28 (International Sociological Association - Research Committee on Social Stratification)
2013	Member of <i>Italian Association of Population Studies - Italian Association of Statistics</i>
01/2012–05/2013	Employee at the Municipality of Trento, Italy. Main tasks: Open Government Data, Smart City, Fund Raising and EU-project management.
05/2007–12/2009	Consultancy on public planning, management and evaluation for the Office of Public Policy Analysis, Province of Trento, Trento, Italy.

Since 12/2010 Affiliated to *Princeton University Global Network on Child Migration*

Since 2010 **Referee** for: *Acta Sociologica, Comparative Education Review, Demographic Research, Economics of Education Review, Education Sciences, European Journal of Population, European Journal of Psychology of Education, European Societies, European Sociological Review* (8), *Evaluation and Program Planning, Innovation: The European Journal of Social Science Research, International Migration* (3), *International Migration Review* (2), *Italian Journal of Sociology of Education, Journal of Applied Statistics, Journal of Ethnic and Migration Studies* (3), *Genus, Polis, Rassegna Italiana di Sociologia, Rassegna Italiana di Valutazione* (2), *Research in Higher Education, Research in Social Stratification and Mobility* (3), *Scuola Democratica, Social Problems, Social Psychology of Education, Sociological Quarterly*.

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## TEACHING

May 2026 Instructor  
**Corso "Valutazione di Impatto delle Politiche Pubbliche"**, FBK-IRVAPP, online  
 L'utilizzo del metodo sperimentale a supporto delle decisioni pubbliche

May 2025 Instructor  
**Corso "Valutazione di Impatto delle Politiche Pubbliche"**, MEIEC, PNRR-MUSA, online  
 L'utilizzo del metodo sperimentale a supporto delle decisioni pubbliche

April 2025 Instructor  
**OECD/EURADA Strategic planning bootcamp for Ukraine's regional development agencies**, , Rovereto, Italy  
 Impact Evaluation at Work: Practical Applications in Education and Local Development

March 2025 Instructor  
**Corso Valutazione di impatto delle politiche**, Università di Bologna  
 Gli esperimenti randomizzati controllati nelle scienze sociali. Come disegnarli e come organizzarli per sfruttarne i risultati a livello decisionale

May 2024 Instructor  
**Corso "Valutazione di Impatto delle Politiche Pubbliche"**, MEIEC, PNRR-MUSA, online  
 L'utilizzo del metodo sperimentale a supporto delle decisioni pubbliche

March 2024 Instructor  
**Corso "Analisi per il governo della spesa pubblica e la valutazione delle politiche"**, Ministero dell'Economia e delle Finanze & Scuola Nazionale dell'Amministrazione, Roma  
 Gli studi randomizzati per la valutazione delle politiche pubbliche

May 2023 Instructor  
**Corso "Valutazione di Impatto delle Politiche Pubbliche"**, MEIEC, PNRR-MUSA, online  
 L'utilizzo del metodo sperimentale a supporto delle decisioni pubbliche

Febraury 2023 Instructor  
**Master in Governance e innovazioni di welfare locale**, Università di Bologna  
 Il metodo sperimentale per il miglioramento delle decisioni pubbliche

May 2016 Instructor  
**Master in Public Policy Analysis & Evaluation**, Senato della Repubblica Italiana, Roma  
 Randomized Controlled Trials: case studies & applications

- 2012- 2014 Teaching Assistant  
**Department of Sociology and Social Research - University of Trento** – Trento, Italy  
Introductory course on quantitative analysis (undergraduate level)
- Spring Semester 2011 Teaching Assistant  
**Department of Economics - University of Trento** – Trento, Italy  
Introductory course on market analysis (undergraduate level)
- 05/2010–11/2010 MA thesis Supervisor  
**Master in Public Policy Analysis - Corep** – Turin, Italy  
Supervision of a master’s thesis on local policies for small businesses
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## EDUCATION

- 11/2008–04/2012 **Ph.D. in Sociology and Social Research**  
*Doctoral School in Social Sciences*, University of Trento, Italy  
Thesis Immigrant-native educational gaps. A systematic inquiry into the schooling of children of immigrants throughout the Italian education system; supervised by Carlo Barone, Ph.D. Doctoral committee: Gabriele Ballarino, Giovanna Fullin, Irena Kogan. The thesis has been awarded a prize as one of the best dissertations of the University of Trento Graduate Schools in academic year 2010/11
- 06/22-23/2010 *Generalized Linear, Latent and Mixed Models*, Oxford Spring School in quantitative methods for social research in association with the EqualSoc network of excellence, Oxford, Uk
- 07/13-24/2009 *Logit and Probit Models, 42<sup>nd</sup> Essex Summer School in Social Science Data Analysis and Collection*, Essex University, Colchester, Uk
- 04-05/2009 *Fundamentals and methods for impact evaluation of public policies*, Research Institute for the Evaluation of Public Policies (Irvapp - Fbk), Trento, Italy
- 01/2006–01/2007 **Post-graduate Master Degree in Public Policy Analysis**  
Corep, University of Turin, Politecnico of Turin and University of Piemonte Orientale, Turin, Italy  
Thesis subject: policy evaluation and accountability in the Italian public sector, supervised by Marco Sisti. Graduated with the grade 110/110 *cum laude*
- 10/1999–03/2005 **University Degree in Political Science**  
University of Padova, Faculty of Political Sciences, Italy  
Thesis subject: Public policies for the integration of third country nationals, supervised by Patrizia Messina, Ph.D. Graduated with the grade 109/110
- 10/2003–03/2004 **Erasmus Visiting Student**  
Freie Universität Berlin, Otto-Suhr-Institut für Politikwissenschaft, Berlin, Germany  
Subjects: Economics of European integration and organization theory
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## PUBLICATIONS

- 2025 Azzolini, D., Vergolini, L. Investire nel futuro: potenzialita’ e sfide dei programmi di risparmio per l’istruzione. *Politiche Sociali, Social Policies*. 2/2025, pp. 491-512, doi: 10.7389/119283
- 2025 Azzolini, D., Bazzoli, M., Burlacu, S., & Rettore, E. Starting the School Year on the Right Foot: Effects of a Summer Learning Program Targeting Vulnerable Students in Italy. *Educational Researcher*, 55,1, DOI: 10.3102/0013189X251361799

- 2025 Azzolini, D., Risparmiare per studiare? Una panoramica sui programmi di risparmio per l'istruzione in Italia, *PolitichePiemonte*, n. 85
- 2025 Pastore, S., Azzolini, D., Marzadro, S., & Ottaviani, F. Preparing assessment literate teachers: A cross-national trend analysis. *Studies in Educational Evaluation*, 86, 101485.
- 2025 Vettoretto, E., Azzolini, D., & Vergolini, L. When aid falls short: the impact of resource rationing on student outcomes. *European Journal of Higher Education*, 1-17.
- 2025 Azzolini, D., Doppio, N., Kraus, S., Mion, L., Russo, I. Q., & Tomelleri, A. Empowering digital innovation in SMEs: Experimental evidence from design sprint innovation contests. *Technovation*, 144, 103239.
- 2025 Abbiati, G., Azzolini, D., Piazzalunga, D., Balanskat, A., Engelhardt, K., Rettore, E., & Wastiau, P., Exploring the Potential of Self-Assessment for Teachers' Development of ICT Competencies and Beliefs. *Educational Evaluation and Policy Analysis*, 48,1, DOI: 01623737241310449.
- 2024 Azzolini, D., Bertozzi, R. & Pavesi, N. *Verso un modello di governance dell'inclusione dei MSNA*, in (Eds.) Santagati, M., Barzaghi, A., Ferrari, C. *Minori Stranieri Non Accompagnati*, Franco Angeli.
- 2024 Azzolini, D., & Vergolini. Risparmio incentivato: una risposta alla povertà educativa? *Ufficio Valutazione Impatto - Senato della Repubblica* Documento di Valutazione n. 17.
- 2024 Burlacu, S., Azzolini, D., & Podesta, F. Beyond Sight: Exploring the Impact of a Multifaceted Intervention on Knowledge, Attitudes and Behaviors towards Persons with Visual Impairment. *Research Institute for the Evaluation of Public Policies* No. 2024-03.
- 2024 Azzolini, D., & Schnell, P. *Children of immigrants and the second generation*. In *Research Handbook on the Sociology of Migration*, pp. 192-204, Edward Elgar Publishing.
- 2024 Azzolini, D., Doppio, N., Mion, L., Russo, I. Q., & Tomelleri, A. Enhancing SMEs' Digital Innovation Capabilities: Experimental Evidence from a User Experience Design Challenge, *Research Institute for the Evaluation of Public Policies* No. 2024-01.
- 2023 Azzolini, D., Bazzoli, M., Burlacu, S., & Rettore, E. Starting the school year on the right foot. Effects of a summer learning program targeting vulnerable students in Italy, *IZA Discussion Paper* 16498
- 2023 Azzolini, D., Marzadro, S., Rettore, E., Engelhardt, K., Hertz, B., Wastiau, P. Raising Teacher Retention in Online Courses through Personalized Support. Evidence from a Cross-National Randomized Controlled Trial. *Journal of Research on Educational Effectiveness*, 1-26. <https://doi.org/10.1080/19345747.2022.2100850>
- 2023 Abbiati, G., Azzolini, D., Balanskat, A., Engelhart, K., Piazzalunga, D., Rettore, E., & Wastiau, P. Effects of an Online Self-Assessment Tool on Teachers' Digital Competencies, *IZA Discussion Paper* 15863.
- 2022 Fabretti, V., & Azzolini, D. (2022). Try walking in my shoes. Il rapporto con l'alterità culturale degli adolescenti italiani e il possibile contributo della nuova educazione civica. *Scuola democratica*, 13(1), 85-110.
- 2022 Azzolini, D., & Vergolini, L. Come valutare un intervento di contrasto alla povertà educativa con il metodo sperimentale? Alcune lezioni dalla valutazione di WILL-Educare al Futuro. *Rassegna Italiana di Valutazione*, (2021/80-81).
- 2022 Azzolini, D., Campregher, S., Madia, J.E., Formal instruction vs informal exposure. What matters more for teenagers' acquisition of English as a second language? *Research Papers in Education*, 37, 2, <https://doi.org/10.1080/02671522.2020.1789718>
- 2022 Abbiati, G., Argentin, G., Azzolini, D., Ballarino, G., Vergolini, L. Experimental Research in Education: An Appraisal of the Italian Experience, *Swiss Journal of Sociology*, 48(1).

- 2021 Martini, A., Azzolini, D., Romano, B., Vergolini, L., Increasing College Going by Incentivizing Savings: Evidence from a Randomized Controlled Trial in Italy, *Journal of Policy Analysis and Management*, 40, 3, doi: 10.1002/pam.22260
- 2021 Osborne, J., Forbes, C., Neuman, K., Schiepe-Tiska, A., Duclos, M., Hebel, F. L., ..., Azzolini, D., Vergolini, L., *PISA 2015: What Can Science Education Learn from the Data?* In *Engaging with Contemporary Challenges through Science Education Research* (pp. 73-90). Springer.
- 2021 Abbiati, G., Assirelli, G., Azzolini, D., Barone, C., *L'universita' conviene? Un'analisi dei rischi dell'investimento in istruzione universitaria nel sistema del 3+2*, *The Lab's Quarterly*, vol. XXIII, n. 3, pp. 207-246.
- 2020 Azzolini, D., McKernan, S.M., Martinchek, K., *Households with Low Incomes Can Save: Evidence and Lessons from Matched Savings Programs in the US and Italy*, Washington, DC: Urban Institute.
- 2019 Azzolini, D., Sisti, M. (2019) Evidence-Based Policy e Attivita' Legislativa. Cosa c'e' di nuovo? *Federalismi.it. Rivista di diritto pubblico italiano, comparato, europeo*, Numero speciale 3 (2019), pp. 159-174
- 2019 Azzolini, D., Mantovani, D., Santagati, M.G., Italy: Four Emerging Traditions in Immigrant Education Studies, in (Eds.) Peter A. J. Stevens and A. Gary Dworkin, *The Palgrave Handbook of Race and Ethnic Inequalities in Education (2nd edition)*, Basingstoke: Palgrave
- 2019 Azzolini, D., Bazoli, N., Lievore, I., Schizzeroto, A., Vergolini, L., *A comparative look into 15- year-olds' school engagement, effort and perseverance in the European Union*, Luxembourg: Publications Office of the European Union
- 2018 Book review 'Blossfeld, H. P., Kulic, N., Skopek, J., Triventi, M. (Eds.). (2017). *Child-care, Early Education and Social Inequality: An International Perspective*. Edward Elgar Publishing', *Socioloski Pregled (Sociological Review)*
- 2018 Azzolini, D., Martini, A., Romano, B., Vergolini, L., Affording college with the help of asset building: First experimental impacts from Italy, *Economics Letters*, doi: <https://doi.org/10.1016/j.econlet.2018.05.006>
- 2018 Azzolini, D., Martini, A., Rettore, E., Romano, B., Schizzerotto, A., & Vergolini, L., Testing a Social Innovation in Financial Aid for Low-Income Students: Experimental Evidence from Italy, *IZA Discussion Paper*, No. 11625
- 2017 Abbiati, G.M., Assirelli, G., Azzolini, D., Barone, C., L'universita' conviene? Un'analisi dei costi, dei rendimenti e dei rischi dell'investimento in istruzione universitaria nel sistema del 3+2, *FBK-IRVAPP Working Paper*, No. 2017-07
- 2017 Azzolini, D., Guetto, R., Madia J.E., Do Mixed Unions Foster Integration? The educational outcome of mixed-parentage children in Italy. *Journal of international Migration and Integration*. DOI 10.1007/s12134-017-0521-5
- 2017 Azzolini, D., Guetto, R. La crescita delle unioni miste in Italia: un indicatore di accresciuta integrazione degli immigrati e maggiore apertura della societa'?, *Mondi Migranti*, 2
- 2017 Azzolini, D., Schizzerotto, A., The second digital divide in Europe. A crossnational study on students' digital reading and navigation skills. *FBK-IRVAPP Working Paper*, No. 2017-02
- 2017 Azzolini D., Italy, in Andersen, T. and Hougaard, K.F. (eds) *Taking their Future into their own Hands. Youth work and entrepreneurial learning. Annex 1: Country reports*, European Commission, 2017.

- 2017 Azzolini D., Case Study 3: Laboratori Urbani - Bollenti Spiriti, Italy, in Andersen, T. and Hougaard, K.F. (eds) *Taking their Future into their own Hands. Youth work and entrepreneurial learning. Annex 3: Case study reports*, European Commission, 2017.
- 2017 Azzolini D., Bazzoli M., De Poli S., Fiorio C. Po, S., Developing and Validating Regional Microsimulation Models. TREMOD: The Tax-Benefit Model of the Italian Province of Trento, *The Italian Journal of Public Economics*, 1/2017.
- 2017 Azzolini, D., Guetto, R., The impact of citizenship on intermarriage. Quasi-experimental evidence from two European Union Eastern Enlargements, *Demographic Research*, 36-43, 1299-1336
- 2016 Azzolini, D., Rettore, E., Schizzerotto, A., Investigating the second digital divide across European countries: social disparities on digital reading and navigation skills, *European Schoolnet Perspectives*, 1
- 2016 Azzolini, D., Investigating the link between migration and civicness in Italy. Which individual and school factors matter? *Journal of Youth Studies*, 1-21, doi: 10.1080/13676261.2015.1136056
- 2016 Contini D., Azzolini D., Performance and decisions: immigrant-native gaps in educational transitions in Italy, *Journal of Applied Statistics*, 43, 1, 98-114, doi: 10.1080/02664763.2015.1036845
- 2015 Guetto, R., Azzolini, D. An empirical study of status exchange through migrant/native marriages in Italy. *Journal of Ethnic and Migration Studies*, 41(13), 2149-2172.
- 2015 Schnell, P., Azzolini, D., The academic achievements of immigrant youths in new destination countries: Evidence from southern Europe, *Migration Studies*, Oxford University Press, 3, 2, 217-240, doi: 10.1093/migration/mnu040
- 2015 Azzolini, D., Ressa, A., Quanto incide il background migratorio sulle transizioni scolastiche? Effetti primari e secondari sulla scelta della scuola secondaria superiore, *Quaderni di Sociologia*, Volume LIX, n. 67, 9-28
- 2015 Azzolini D., Covi, L., Campregheer S., L'insegnamento delle lingue straniere e minoritarie nella scuola trentina di oggi, *Le lingue e il loro insegnamento in Trentino. Rapporto provinciale*, Provincia autonoma di Trento - IPRASE
- 2015 Azzolini D., Covi, L., Campregheer S., Il plurilinguismo nell'odierna società trentina, *Le lingue e il loro insegnamento in Trentino. Rapporto provinciale*, Provincia autonoma di Trento - IPRASE
- 2015 Azzolini D., Gianesin C., Zec S., Healthy mountains? A look into health and its determinants in the Alpine regions, *Urbani Izziv*, 13-20
- 2015 Zuffada R., Azzolini D., Morganti E., Zec S., The SPHERA project: Spatial planning and health systems for enhancing territorial governance in the Alpine Space Programme, *Urbani Izziv*, 3-12
- 2015 Azzolini, D., Can we redress the immigrant-native educational gap in Italy? Empirical evidence and policy suggestions, *FBK-IRVAPP Working Paper*, No. 2015-1
- 2014 Azzolini D., Vergolini L., Tracking, inequality and education policy. Looking for a recipe for the Italian case, *Scuola Democratica*, vol. 2, doi: 10.12828/77685
- 2014 Barone, C.; Abbiati, G.M.; Azzolini, D., Quanto conviene studiare? Le credenze degli studenti su costi, redditività economica e rischi di fallimento dell'investimento in istruzione universitaria, *Quaderni di Sociologia*, 64, 2014, pp. 11-44, Rosenberg & Sellier
- 2014 Guetto, R., Azzolini, D., Mixed-nativity marriages: a marker of immigrants' integration or marginality in the host countries? Evidence from Italy, *FBK-IRVAPP Working Paper*, No. 3

- 2014 Azzolini, D., Bazzoli, M., De Poli, S., Poy, S., Fiorio, C., TREMOD: a microsimulation model for the Province of Trento (Italy), *EUROMOD Working Paper*, No. 15/14, ISER
- 2014 Ressa A., Azzolini D., Primary and secondary effects of social background on educational attainment in Italy. Evidence from an administrative dataset, *Italian Journal of Sociology of Education*, 6,1: 53-80
- 2014 Azzolini, D., Come vanno a scuola i figli degli immigrati? Gli apprendimenti nella scuola primaria italiana, in Colombo, A. (ed) *Stranieri in Italia: Figli, lavoro, vita quotidiana*, Il Mulino
- 2013 Azzolini, D. and Barone, C., Do they progress or do they lag behind? Educational attainment of immigrants' children in Italy: the role played by generational status, country of origin and social class, *Research in Social Stratification and Mobility*, 31, 82-96, doi:10.1016/j.rssm.2012.11.002
- 2013 Azzolini, D., Cvajner, M., Santero, A. Sui banchi di scuola: i figli degli immigrati, in Saraceno C., Sartor, N. and Sciortino G. (eds) *Immigrati e diseguali*, Fondazione Gorrieri. Il Mulino, Bologna
- 2012 Azzolini, D., Schnell, P., Palmer, J., Educational Achievement Gaps Between Immigrant and Native Students in Two New Immigration Countries: Italy and Spain in comparison, *The ANNALS of the American Academy of Political and Social Science*, 643, 46-77, doi: 10.1177/0002716212441590
- 2012 Azzolini, D. and Barone, C., Tra vecchie e nuove disuguaglianze: la segregazione scolastica e i rischi di abbandono degli studenti stranieri in Italia, *Rassegna Italiana di Sociologia*, 4, p. 687-718. - DOI: 10.1423/38936
- 2011 Azzolini, D., A "new" form of educational inequality? What We Know and What We Still Do Not Know About the Immigrant-Native Gap in Italian Schools, *Italian Journal of Sociology of Education*, 1: 197-222
- 2010 Barone, C., and Azzolini, D., Gender, social class and ethnicity: towards a growing meritocracy in education? Facts and fantasies about educational policies in Italy, *Ricercazione*, 4: 167-177
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- 2025 Azzolini, D., Lampis, G.S., Ottaviani, F., L'intelligenza artificiale entra a scuola. Ma come?, *La Voce.info*, Dec 2.
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## CONFERENCES AND WORKSHOPS

- 21/01/2026 Azzolini, D., Effects of a Matched Savings Program to Tackle School Dropout in Italy, RC28 Online Meeting on Educational Inequalities, online
- 10/10/2025 Azzolini, D., Experimental Effects of a Matched Savings Account Program on Education Outcomes, Workforce Development and Time Preferences, ISI Wealth Conference 2025, Munich, Germany
- 21/05/2025 Azzolini, D., Effects of a Matched Savings Program to Tackle School Dropout in Italy, Valedictory Randomised Controlled Trials in the Social Sciences Conference, York, UK
- 10/05/2025 Azzolini, D., Valutare gli effetti degli interventi scolastici: Applicazioni e lezioni apprese nel contrasto alla povertà educativa , DIDATTICA E INCLUSIONE SCOLASTICA/ INKLUSION IM BILDUNGSBEREICH: Equità e sostenibilità: Kontexte und Kontraste, Bressanone/Brixen, Italy
- 20/11/2024 Azzolini, D., Effects of a Matched Savings Program to Tackle School Dropout in Italy, Quantitative Methods Group Seminar, Urban Institute, Washington, DC
- 30/10/2024 Azzolini, D., & Santagati, M., Inserimento scolastico dei minori stranieri non accompagnati. Fenomeno e pratiche di inserimento in Italia, *EURAC Diversity Matters Seminar*, online
- 16/10/2024 Azzolini, D., Incentivizing Family Savings for Child Education: Evidence from Italian Program Evaluations, *DJI Lunch Bag Seminar*, online, Munich

- 8/10/2024 Azzolini, D., A savings-based approach to financial aid. Experimental evidence on university outcomes and an exploration of workforce development *2024 GSDI Global Research Symposium*, Chapel Hill, NC
- 24/9/2024 Azzolini, D., Valutare la digitalizzazione della scuola. Perché è importante e come si può fare *XXVI CONGRESSO NAZIONALE ASSOCIAZIONE ITALIANA DI VALUTAZIONE*, Rome
- 11/9/2024 Azzolini, D., A savings-based approach to financial aid. Experimental evidence on university outcomes and an exploration of workforce development *Convegno intermedio AISP*, Rome
- 5/6/2024 Azzolini, D., Short term effects of an education savings program to tackle school dropout *Third International Scuola Democratica Conference*, Cagliari
- 23-26/11/2023 Azzolini, D., Starting the school year on the right foot. Effects of a summer learning program targeting vulnerable students in Italy *VIII Seminar INVALSI*, Rome
- 9/11/2023 Azzolini, D., Improving migrant children's education in the Global North. Do we know what works? *EU-Latin America dialogue on migration and integration*, EURAC, Bozen
- 20-22/09/2023 Azzolini, D., Il potenziale dei programmi di risparmio incentivato nel contrasto della povertà educativa. Risultati intermedi della valutazione di WILL - Educare al Futuro *XXV CONGRESSO NAZIONALE ASSOCIAZIONE ITALIANA DI VALUTAZIONE*, Rome
- 13-15/09/2023 Azzolini, D., Starting the school year on the right foot. Effects of a summer learning program targeting vulnerable students in Italy *ESPANET Italia 2023*, Milan
- 27-30/11/2022 Short term effects of an education savings program to tackle school dropout, *VII SEMINAR INVALSI*, Rome
- 21-23/09/2022 Azzolini, D., Marzadro, S., Increasing Schools' Readiness to implement Digital Formative Assessment. Fresh Experimental Evidence from Five EU Member States *XXIV CONGRESSO NAZIONALE ASSOCIAZIONE ITALIANA DI VALUTAZIONE*, Pescara
- 1-3/09/2022 Azzolini, D., Improving migrant children's education. Do we know what works? *ESPANET Italia 2022*, Bari
- 26-29/09/2021 Azzolini, D., Raising Teachers' Retention in Online Courses through Personalized Support. A Randomized Controlled Trial in 10 Countries, *SREE Conference 2021*, virtual.
- 22-24/09/2021 Azzolini, D., Raising Teachers' Retention in Online Courses through Personalized Support. A Randomized Controlled Trial in 10 Countries, *XXIII CONGRESSO NAZIONALE ASSOCIAZIONE ITALIANA DI VALUTAZIONE*, virtual.
- 10/6/2021 Azzolini, D., Incentivare il risparmio delle famiglie per contrastare la trasmissione intergenerazionale della povertà educativa *SISEC 2021 Conference*, virtual.
- 2/06/2021 Azzolini, D., Fabretti, V., Try walking in my shoes. The relationship with the cultural otherness of Italian adolescents and the possible contribution of the new civic education *2nd International Conference of the Journal Scuola Democratica*, virtual.
- 11-13/11/2020 Azzolini, D., Raising Teachers' Retention in Online Courses through Personalized Support. A Randomized Controlled Trial in 10 Countries, *APPAM 2020 Fall Research Conference*, virtual.
- 25-26/10/2020 Azzolini, D., Improving Migrant Children's Education. Do we know what works?, *GKA SOCIAL 2020 - 8th International Conference on Social Sciences*, virtual (key note speaker).
- 19/09/2020 Azzolini, D., Incentivare il risparmio delle famiglie come strumento di contrasto alla trasmissione intergenerazionale della povertà educativa, *ESPANET Italia 2020*, virtual.

- 22-23/11/2019 Azzolini, D., Improving Migrant Children's Education. Do we know what works?, *OPEN SCHOOLS FOR A DIVERSE SOCIETY: Challenges and Proposals*, Brescia, Italy.
- 18/11/2019 Azzolini, D., Cosa funziona davvero? Opportunita' e condizioni per una valutazione rigorosa degli interventi, *Ri-parto da te: giovani e messa alla prova. Come migliorare gli interventi professionali?*, Genova, Italy.
- 29-30/7/2019 Azzolini, D., Design, Implementation and Assessment of a Targeting Mechanism in Financial Aid, *2019 APPAM International Conference*, Barcelona, Spain.
- 10/5/2019 Azzolini, D., Increasing college participation through incentivized savings. Experimental evidence from Italy, *Children's Savings Accounts in 2019*, University of Michigan, Ann Arbor MI, US
- 2/5/2019 Azzolini, D., Increasing college participation through incentivized savings. Experimental evidence from Italy, *Urban Institute's Modeling Group Brown Bag Seminar*, Washington DC, US
- 8-10/11/2018 Azzolini, D., Testing a Social Innovation in Financial Aid for Low-Income Students: Experimental Evidence from Italy, *APPAM 2018 Fall Research Conference*, Washington DC, US
- 19-20/04/2018 Azzolini, D., *Is self-assessment an effective approach to improve technology-enhanced teaching?*; *11th International SIRIKT Conference*, Podcetrtek, Slovenia
- 06/04/2018 Azzolini, D., Biancardi, D., Vergolini, L. *Effort, engagement and perseverance. An EU-funded study on the traditional and non-traditional competences of 15 year olds across Europe*; *OECD-EDU*, Paris, France
- 11-12/12/2017 Azzolini, D., *Asset Building Programs: A viable policy option to curb social inequality in education? Experimental evidence from Italy*; *OECD-IES Seminar - Using Educational Research and Innovation to Address Inequality and Achievement Gaps in Education*, Washington DC, US
- 31/08-2/09/2017 Azzolini, D., Martini A., Romano, B., Vergolini, L., *Affording College with the Help of Asset Building: preliminary results from an RCT in Italy*; *ECSR 2017 Conference*, Milan, Italy
- 11-12/05/2017 Azzolini, D., Guetto, R. *The impact of citizenship on intermarriage. Quasi-experimental evidence from two European Union Eastern Enlargements*, *CIRET International Conference on Migration and Welfare*, Rome, Italy
- 30/03-1/04/2017 Azzolini, D., Guetto, R., Madia, J.E. Do mixed unions foster integration? The educational outcomes of mixed-parentage children in Italy *RC28 Spring Meeting*, Koeln, Germany
- 25-26/11/2016 Azzolini, D., Guetto, R. *La crescita delle unioni miste in Italia: un indicatore di integrazione o di marginalita' degli immigrati?*, ISTAT - La societa' italiana e le grandi crisi economiche 1920-2016, Rome, Italy
- 7-9/09/2016 Azzolini, D., Martini A., Romano, B., Vergolini, L., *Affording College with the Help of Asset Building: first results from the ACHAB experiment*; *Randomised Controlled Trials in the Social Sciences - Eleventh Annual Conference*; University of York, York, UK
- 1-3/09/2016 Azzolini, D., Guetto, R., *The impact of citizenship on intermarriages. Quasi-experimental evidence from two European Union Eastern Enlargements*; *European Population Conference 2016*; University of Mainz, Mainz, Germany
- 4/03/2016 Azzolini, D., *ACHAB & MENTEP Lessons from two ongoing field experiments*, Invited speaker; *Workshop Social Policy Experimentation: Opportunities & Challenges in Practice*; Centre for Social Innovation (ZSI), Vienna, Austria
- 24-26/01/2016 Azzolini, D., *Invited discussant at the Educational Choices Session*, *CIDER 2016 Conference*, WZB, Berlin, Germany

- 25/11/2015 Azzolini, D., *Asset building: una possibile soluzione al problema dell'accessibilita' economica all'Universita'*, ACHAB Workshop #1: Crisi economica e barriere all'accesso universitario: come intervenire?, Turin, Italy
- 10-11/09/2015 Azzolini, D., *ICTs in education. How counterfactual evaluation can help us understand what works?*, Entrenova 2015 Conference, Kotor, Montenegro
- 28-30/05/2015 Contini D., Azzolini D., *Performance and decisions: immigrant-native gaps in educational transitions in Italy*, RC28 Conference, Tilburg, Netherlands
- 14-16/10/2013 Guetto, R., Azzolini, D., *And they all lived happily ever after. Evidence of status exchange among mixed-nativity couples in Italy*, ECSR 2013 Conference, Tilburg, Netherlands
- 5-6/10/2013 Azzolini, D., *Can we redress the immigrant-native educational gap in Italy? Empirical evidence and policy suggestions*, The governance of education in a multicultural society - European Association for Education Law and Policy, Trento, Italy
- 19-21/9/2013 Ressa, A., Azzolini, D., *Primary and secondary effects of social background on educational attainment in Italy. Evidence from an administrative dataset*, 6th Annual ESPAnet Italia Conference 2013, Rende, Italy
- 6-8/2/2013 Schnell, P., Azzolini, D., *The Academic Achievements of Immigrant Youths in New Destination Countries. A Cross-National Comparison*, Giornate di Studio sulla Popolazione, Bressanone, Italy
- 4-6/7/2012 Schnell, P., Azzolini, D., *Schooling Europe's Newest Immigrants: An empirical investigation of educational achievement of immigrant children in Greece, Italy, Portugal, and Spain*, 6th EducEight International Conference on Ethnicity and Education: Old Issues, New Insights, Newcastle upon Tyne, United Kingdom
- 11/03/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Two New Immigration Countries: Italy and Spain in Comparison*, FamIne Brown Bag Seminar, University of Trento, Italy
- 10/19-21/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Two New Immigration Countries: Italy and Spain in Comparison*, International Workshop *New Risks and Social Inequalities: Individual and Institutional Responses*, Collegio Carlo Alberto, Moncalieri (Turin), Italy
- 06/27-28/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Three New Immigration Countries*, V INSIDE Workshop, Institute for Economic Analysis, in cooperation with Princeton University Global Network on Child Migration, Barcelona, Spain
- 01/27/2011 Azzolini, D. and Barone, C., *The immigrant-native gap in upper secondary school participation in Italy*, Migrations, social stratification and educational inequality: Italy in comparative perspective, Department of Education Sciences, University of Bologna, Italy
- 09/21-24/2010 Azzolini, D., *"Old" and "new" forms of inequality: ethnic differentials in upper secondary school participation. Preliminary results from Italy*, research poster, 3rd International Bamberg Summer School on Empirical Education Research, Bamberg, Germany

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