

DAVIDE AZZOLINI

Curriculum Vitae

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c/o FBK-IRVAPP, Via Santa Croce 77, I-38122 Trento, Italy

Current positions **FBK-IRVAPP** (Researcher)
Urban Institute (Affiliated Scholar)

Research interests Education, Migration, Public Policy Analysis and Evaluation, Randomized Controlled Trials

RESEARCH EXPERIENCE

05/2013– Research fellow
Research Institute for the Evaluation of Public Policies - Bruno Kessler Foundation (FBK-IRVAPP) – Trento, Italy
Policy analysis and evaluation in the field of education and migration.

03/2019–06/2019 Visiting scholar
Urban Institute – Washington DC, US
Research on wealth-building programs, financial aid and higher education participation

11/2012–05/2013 Research collaborator
Department of Sociology and Social Research - University of Trento – Trento, Italy
Research activity within a field experiment on social inequality in Higher Education participation

Fall Semester 2010 Visiting Research Collaborator
Office of Population Research - Princeton University – Princeton NJ, US
Research activity on inequality of educational opportunity and migration in new immigration countries, sponsored by Prof. Marta Tienda, Ph.D.

02/2007–12/2010 Research Collaborator
Laboratorio di Politiche - COREP – Turin, Italy
Research activity and public policy analysis in the field of SMEs policy

09/2005–12/2005 Research Collaborator
Berlin Institute for Comparative Social Research – Berlin, Germany
Research activity on indicators of immigrant integration in a comparative perspective

PROJECTS

2019-2023 WILL; Client: **Fondazione Con i Bambini**; Programme: Fondo di Contrasto alle Povertà Educative

2019-2021 200SME Challenge; Client: **European Commission**; Programme: H2020-Innosup6

2019-2022 Assess[at]learning; Client: **European Commission - DG Education, Audiovisual & Culture Executive Agency**; Programme: Erasmus+ Key Action 3

2018-2019	Evaluation of Entrepreneurship Education Programmes in Higher Education Institutions and Centres' (EEEPHEIC); Client: European Commission - DG Education, Audiovisual & Culture Executive Agency ; Tender. Sub-contractor for Ecorys.
2017-2019	PISA2015-Logfiles - Study on engagement and achievement of 15 year olds in PISA 2015 across EU Member States; Client: European Commission - DG Education, Audiovisual & Culture - Policy Strategy and Evaluation Unit
2017-2020	TeachUP - Teacher UPskilling Policy experimentation; Client: European Commission - DG Education, Audiovisual & Culture Executive Agency ; Programme: Erasmus+ Key Action 3
2016-2017	YWEE - Study on Youth Work and Youth Entrepreneurship. Client: European Commission - DG Education, Audiovisual & Culture Executive Agency . Tender. Sub-contractor for Portugal Entrepreneurship Education Platform.
2015-2016	2DD - Investigating the second digital divide across European countries: social disparities on digital reading and navigation skills; Client: EUN Schoolnet , Bruxelles
2015-2018	MENTEP - Mentoring Technology-Enhanced Pedagogy; Client: European Commission - DG Education, Audiovisual & Culture Executive Agency ; Programme: Erasmus+ Key Action 3 (EACEA/10/14)
2015-2017	Scuolinsieme; Client: Fondazione per la Scuola, Compagnia di San Paolo
2015	An Integrated System for the Evaluation of the Education System in Trentino; Client: IPRASE
2014-2017	ACHAB - Affording College with the Help of Asset Building; Client: European Commission - DG Employment, Social Affairs and Inclusion ; Programme: Progress (VP/2013/012)
2014-	Secondary Education Transitions and Reform of the Vocational Education and Training System; Client: Provincia autonoma di Trento
2013-2014	SPHERA- Spatial Planning and Health Systems: enhancing territorial governance in Alpine Space, Client: Managing Authority of the Alpine Space Programme , Programme: European Territorial Cooperation 2007-2013, Alpine Space Programme
2013-2014	Family background, beliefs about education and participation in Higher Education: an experiment integrated with a longitudinal survey; Client: Italian Ministry of Education ; Programme: Progetti di Rilevante Interesse Nazionale (PRIN)
2005-2006	INTGEN - Indicators For Integration and Generational Change; Client: European Commission - DG Justice, Freedom and Security ; Programme: Integration of Third Country Nationals (INTI)

PROFESSIONAL EXPERIENCE

Since 2018	Member of the Association for Public Policy Analysis & Management (APPAM)
2020	Coordinator and chair of <i>ESPANET Italia's</i> Session on Impact Evaluation of Public Policies, September 17-19
2019	Coordinator and chair of <i>ESPANET Italia's</i> Session on Impact Evaluation of Public Policies, Urbino , September 20-21
2018	Coordinator and chair of <i>ESPANET Italia's</i> Session on Impact Evaluation of Public Policies, Florence, September 13-15
2018	Member of COST Action 16111 (ETHMIGSURVEYDATA) chaired by Prof Laura Morales (Sciences Po, CEE)

2018	Coordinator and chair of <i>ESPANET Italia's</i> Session on Impact Evaluation of Public Policies, Florence', September 13-15
2017	Coordinator and chair of the workshop <i>It's too late: They are already in our homes! The nexus between mixed unions and immigrants' integration in Europe</i> , Bologna, October 6
2017	Coordinator and chair of <i>ESPANET Italia's</i> Session on Impact Evaluation of Public Policies, Forlì', September 21-23
2016	Coordinator and chair of <i>ESPANET Italia's</i> Session on Impact Evaluation of Public Policies, Macerata, September 22-24
2013	Member of the scientific committee of the Spring 2013 ISA RC28 meeting "Economic crises, social inequalities and social policies", Trento, May 16-18
Since 2013	Member of ISA RC28 (International Sociological Association - Research Committee on Social Stratification)
2013	Member of <i>Italian Association of Population Studies - Italian Association of Statistics</i>
01/2012–05/2013	Employee at the Municipality of Trento, Italy. Main tasks: Open Government Data, Smart City, Fund Raising and EU-project management.
05/2007–12/2009	Consultancy on public planning, management and evaluation for the Office of Public Policy Analysis, Province of Trento, Trento, Italy.
Since 12/2010	Affiliated to <i>Princeton University Global Network on Child Migration</i>
Since 2010	Referee for: <i>Comparative Education Review</i> , <i>Demographic Research</i> , <i>European Journal of Population</i> , <i>European Journal of Psychology of Education</i> , <i>European Societies</i> , <i>European Sociological Review</i> (6), <i>Innovation: The European Journal of Social Science Research</i> , <i>International Migration</i> , <i>International Migration Review</i> (2), <i>Italian Journal of Sociology of Education</i> , <i>Journal of Applied Statistics</i> , <i>Journal of Ethnic and Migration Studies</i> (3), <i>Polis</i> , <i>Rassegna Italiana di Sociologia</i> , <i>Research in Social Stratification and Mobility</i> (3), <i>Scuola Democratica</i> , <i>Social Problems</i> , <i>Social Psychology of Education</i> , <i>Sociological Quarterly</i> .

TEACHING

May 2016	Instructor Master in Public Policy Analysis & Evaluation , Senato della Repubblica Italiana, Roma Randomised Controlled Trials: case studies & applications
2012- 2014	Teaching Assistant Department of Sociology and Social Research - University of Trento – Trento, Italy Introductory course on quantitative analysis (undergraduate level)
Spring Semester 2011	Teaching Assistant Department of Economics - University of Trento – Trento, Italy Introductory course on market analysis (undergraduate level)
05/2010–11/2010	MA thesis Supervisor Master in Public Policy Analysis - Corep – Turin, Italy Supervision of a master's thesis on local policies for small businesses

EDUCATION

11/2008–04/2012 **Ph.D. in Sociology and Social Research**

Doctoral School in Social Sciences, University of Trento, Italy

Thesis title: Immigrant-native educational gaps. A systematic inquiry into the schooling of children of immigrants throughout the Italian education system; supervised by Carlo Barone, Ph.D. Doctoral committee: Gabriele Ballarino, Giovanna Fullin, Irena Kogan. The thesis has been awarded a prize as one of the best dissertations of the University of Trento Graduate Schools in academic year 2010/11

06/22-23/2010 *Generalized Linear, Latent and Mixed Models*, Oxford Spring School in quantitative methods for social research in association with the EqualSoc network of excellence, Oxford, UK

07/13-24/2009 *Logit and Probit Models, 4th Essex Summer School in Social Science Data Analysis and Collection*, Essex University, Colchester, UK

04-05/2009 *Fundamentals and methods for impact evaluation of public policies*, Research Institute for the Evaluation of Public Policies (Irvapp - Fbk), Trento, Italy

01/2006–01/2007 **Post-graduate Master Degree in Public Policy Analysis**

Corep, University of Turin, Politecnico of Turin and University of Piemonte Orientale, Turin, Italy

Thesis subject: policy evaluation and accountability in the Italian public sector, supervised by Marco Sisti (Progetto Valutazione). Graduated with the grade 110/110 *cum laude*

10/1999–03/2005 **University Degree in Political Science**

University of Padova, Faculty of Political Sciences, Italy

Thesis subject: Public policies for the integration of third country nationals, supervised by Patrizia Messina, Ph.D. Graduated with the grade 109/110

10/2003–03/2004 **Erasmus Visiting Student**

Freie Universität Berlin, Otto-Suhr-Institut für Politikwissenschaft, Berlin, Germany

Subjects: Economics of European integration and organization theory

PUBLICATIONS

- 2020 Martini, A., Azzolini, D., Romano, B., Vergolini, L. (2020) Increasing College Going by Incentivizing Savings: Evidence from a Randomized Controlled Trial in Italy, *Journal of Policy Analysis and Management*, doi: 10.1002/pam.22260
- 2020 Azzolini, D., Campregheer, S., Madia, J.E. (2020) Formal instruction vs informal exposure. What matters more for teenagers' acquisition of English as a second language? *Research Papers in Education*, <https://doi.org/10.1080/02671522.2020.1789718>
- 2019 Azzolini, D., Sisti, M. (2019) Evidence-Based Policy e Attività Legislativa. Cosa c'è di nuovo? *Federalismi.it. Rivista di diritto pubblico italiano, comparato, europeo*, Numero speciale 3 (2019), pp. 159-174
- 2019 Azzolini, D., Mantovani, D., Santagati, M.G., Italy: Four Emerging Traditions in Immigrant Education Studies, in (Eds.) Peter A. J. Stevens and A. Gary Dworkin, *The Palgrave Handbook of Race and Ethnic Inequalities in Education (2nd edition)*, Basingstoke: Palgrave
- 2019 Azzolini, D., Bazoli, N., Lievore, I., Schizzeroto, A., Vergolini, L., *A comparative look into 15- year-olds' school engagement, effort and perseverance in the European Union*, Luxembourg: Publications Office of the European Union

- 2018 Book review 'Blossfeld, H. P., Kulic, N., Skopek, J., Triventi, M. (Eds.). (2017). Child-care, Early Education and Social Inequality: An International Perspective. Edward Elgar Publishing', *Socioloski Pregled (Sociological Review)*
- 2018 Azzolini, D., Martini, A., Romano, B., Vergolini, L., Affording college with the help of asset building: First experimental impacts from Italy, *Economics Letters*, doi: <https://doi.org/10.1016/j.econlet.2018.05.006>
- 2018 Azzolini, D., Martini, A., Rettore, E., Romano, B., Schizzerotto, A., & Vergolini, L., Testing a Social Innovation in Financial Aid for Low-Income Students: Experimental Evidence from Italy, *IZA Discussion Paper*, No. 11625
- 2017 Abbiati, G.M., Assirelli, G., Azzolini, D., Barone, C., L'universita' conviene? Un'analisi dei costi, dei rendimenti e dei rischi dell'investimento in istruzione universitaria nel sistema del 3+2, *FBK-IRVAPP Working Paper*, No. 2017-07
- 2017 Azzolini, D., Guetto, R., Madia J.E., Do Mixed Unions Foster Integration? The educational outcome of mixed-parentage children in Italy. *Journal of international Migration and Integration*. DOI 10.1007/s12134-017-0521-5
- 2017 Azzolini, D., Guetto, R. La crescita delle unioni miste in Italia: un indicatore di accresciuta integrazione degli immigrati e maggiore apertura della societa'?, *Mondi Migranti*, 2
- 2017 Azzolini, D., Schizzerotto, A., The second digital divide in Europe. A crossnational study on students' digital reading and navigation skills. *FBK-IRVAPP Working Paper*, No. 2017-02
- 2017 Azzolini D., Italy, in Andersen, T. and Hougaard, K.F. (eds) *Taking their Future into their own Hands. Youth work and entrepreneurial learning. Annex 1: Country reports*, European Commission, 2017.
- 2017 Azzolini D., Case Study 3: Laboratori Urbani - Bollenti Spiriti, Italy, in Andersen, T. and Hougaard, K.F. (eds) *Taking their Future into their own Hands. Youth work and entrepreneurial learning. Annex 3: Case study reports*, European Commission, 2017.
- 2017 Azzolini D., Bazzoli M., De Poli S., Fiorio C. Po, S., Developing and Validating Regional Microsimulation Models. TREMOD: The Tax-Benefit Model of the Italian Province of Trento, *The Italian Journal of Public Economics*, 1/2017.
- 2017 Azzolini, D., Guetto, R., The impact of citizenship on intermarriage. Quasi-experimental evidence from two European Union Eastern Enlargements, *Demographic Research*, 36-43, 1299-1336
- 2016 Azzolini, D., Rettore, E., Schizzerotto, A., Investigating the second digital divide across European countries: social disparities on digital reading and navigation skills, *European Schoolnet Perspectives*, 1
- 2016 Azzolini, D., Investigating the link between migration and civicness in Italy. Which individual and school factors matter? *Journal of Youth Studies*, 1-21, doi: 10.1080/13676261.2015.1136056
- 2016 Contini D., Azzolini D., Performance and decisions: immigrant-native gaps in educational transitions in Italy, *Journal of Applied Statistics*, 43, 1, 98-114, doi: 10.1080/02664763.2015.1036845
- 2015 Guetto, R., Azzolini, D. An empirical study of status exchange through migrant/native marriages in Italy. *Journal of Ethnic and Migration Studies*, 41(13), 2149-2172.
- 2015 Schnell, P., Azzolini, D., The academic achievements of immigrant youths in new destination countries: Evidence from southern Europe, *Migration Studies*, Oxford University Press, 3, 2, 217-240, doi: 10.1093/migration/mnu040

- 2015 Azzolini, D., Ress, A., Quanto incide il background migratorio sulle transizioni scolastiche? Effetti primari e secondari sulla scelta della scuola secondaria superiore, *Quaderni di Sociologia*, Volume LIX, n. 67, 9-28
- 2015 Azzolini D., Covi, L., Campregher S., L'insegnamento delle lingue straniere e minoritarie nella scuola trentina di oggi, *Le lingue e il loro insegnamento in Trentino. Rapporto provinciale*, Provincia autonoma di Trento - IPRASE
- 2015 Azzolini D., Covi, L., Campregher S., Il plurilinguismo nell'odierna società trentina, *Le lingue e il loro insegnamento in Trentino. Rapporto provinciale*, Provincia autonoma di Trento - IPRASE
- 2015 Azzolini D., Ganesin C., Zec S., Healthy mountains? A look into health and its determinants in the Alpine regions, *Urbani Izziv*, 13-20
- 2015 Zuffada R., Azzolini D., Morganti E., Zec S., The SPHERA project: Spatial planning and health systems for enhancing territorial governance in the Alpine Space Programme, *Urbani Izziv*, 3-12
- 2015 Azzolini, D., Can we redress the immigrant-native educational gap in Italy? Empirical evidence and policy suggestions, *FBK-IRVAPP Working Paper*, No. 2015-1
- 2014 Azzolini D., Vergolini L., Tracking, inequality and education policy. Looking for a recipe for the Italian case, *Scuola Democratica*, vol. 2, doi: 10.12828/77685
- 2014 Barone, C.; Abbiati, G.M.; Azzolini, D., Quanto conviene studiare? Le credenze degli studenti su costi, redditività economica e rischi di fallimento dell'investimento in istruzione universitaria, *Quaderni di Sociologia*, 64, 2014, pp. 11-44, Rosenberg & Sellier
- 2014 Guetto, R., Azzolini, D., Mixed-nativity marriages: a marker of immigrants' integration or marginality in the host countries? Evidence from Italy, *FBK-IRVAPP Working Paper*, No. 3
- 2014 Azzolini, D., Bazzoli, M., De Poli, S., Poy, S., Fiorio, C., TREMOD: a microsimulation model for the Province of Trento (Italy), *EUROMOD Working Paper*, No. 15/14, ISER
- 2014 Ress A., Azzolini D., Primary and secondary effects of social background on educational attainment in Italy. Evidence from an administrative dataset, *Italian Journal of Sociology of Education*, 6,1: 53-80
- 2014 Azzolini, D., Come vanno a scuola i figli degli immigrati? Gli apprendimenti nella scuola primaria italiana, in Colombo, A. (ed) *Stranieri in Italia: Figli, lavoro, vita quotidiana*, Il Mulino
- 2013 Azzolini, D. and Barone, C., Do they progress or do they lag behind? Educational attainment of immigrants' children in Italy: the role played by generational status, country of origin and social class, *Research in Social Stratification and Mobility*, 31, 82-96, doi:10.1016/j.rssm.2012.11.002
- 2013 Azzolini, D., Cvajner, M., Santero, A. Sui banchi di scuola: i figli degli immigrati, in Saraceno C., Sartor, N. and Sciortino G. (eds) *Immigrati e diseguali*, Fondazione Gorrieri. Il Mulino, Bologna
- 2012 Azzolini, D., Schnell, P., Palmer, J., Educational Achievement Gaps Between Immigrant and Native Students in Two New Immigration Countries: Italy and Spain in comparison, *The ANNALS of the American Academy of Political and Social Science*, 643, 46-77, doi: 10.1177/0002716212441590
- 2012 Azzolini, D. and Barone, C., Tra vecchie e nuove disuguaglianze: la segregazione scolastica e i rischi di abbandono degli studenti stranieri in Italia, *Rassegna Italiana di Sociologia*, 4, p. 687-718. - DOI: 10.1423/38936

- 2011 Azzolini, D., A “new” form of educational inequality? What We Know and What We Still Do Not Know About the Immigrant-Native Gap in Italian Schools, *Italian Journal of Sociology of Education*, 1: 197-222
- 2010 Barone, C., and Azzolini, D., Gender, social class and ethnicity: towards a growing meritocracy in education? Facts and fantasies about educational policies in Italy, *Ricercazione*, 4: 167-177
- 2006 Berlin Institute for Comparative Social Research, *Integration Indicators and Generational Change-Country Report Germany*, Berlin, Germany (contribution as research collaborator)

CONFERENCES AND WORKSHOPS

- 22-23/11/2019 Azzolini, D., Improving Migrant Children’s Education. Do we know what works?, *OPEN SCHOOLS FOR A DIVERSE SOCIETY: Challenges and Proposals*, Brescia, Italy.
- 18/11/2019 Azzolini, D., Cosa funziona davvero? Opportunita’ e condizioni per una valutazione rigorosa degli interventi, *Ri-parto da te: giovani e messa alla prova. Come migliorare gli interventi professionali?*, Genova, Italy.
- 29-30/7/2019 Azzolini, D., Design, Implementation and Assessment of a Targeting Mechanism in Financial Aid, *2019 APPAM International Conference*, Barcelona, Spain.
- 10/5/2019 Azzolini, D., Increasing college participation through incentivized savings. Experimental evidence from Italy, *Children’s Savings Accounts in 2019*, University of Michigan, Ann Arbor MI, US
- 2/5/2019 Azzolini, D., Increasing college participation through incentivized savings. Experimental evidence from Italy, *Urban Institute’s Modeling Group Brown Bag Seminar*, Washington DC, US
- 8-10/11/2018 Azzolini, D., Martini, A. Testing a Social Innovation in Financial Aid for Low-Income Students: Experimental Evidence from Italy, *APPAM 2018 Fall Research Conference*, Washington DC, US
- 19-20/04/2018 Azzolini, D., *Is self-assessment an effective approach to improve technology-enhanced teaching?*; *11th International SIRIKT Conference*, Podcetrtek, Slovenia
- 06/04/2018 Azzolini, D., Biancardi, D., Vergolini, L. *Effort, engagement and perseverance. An EU-funded study on the traditional and non-traditional competences of 15 year olds across Europe*; *OECD-EDU*, Paris, France
- 11-12/12/2017 Azzolini, D., *Asset Building Programs: A viable policy option to curb social inequality in education? Experimental evidence from Italy*; *OECD-IES Seminar - Using Educational Research and Innovation to Address Inequality and Achievement Gaps in Education*, Washington DC, US
- 31/08-2/09/2017 Azzolini, D., Martini A., Romano, B., Vergolini, L., *Affording College with the Help of Asset Building: preliminary results from an RCT in Italy*; *ECSR 2017 Conference*, Milan, Italy
- 11-12/05/2017 Azzolini, D., Guetto, R. *The impact of citizenship on intermarriage. Quasi-experimental evidence from two European Union Eastern Enlargements*, CIRET International Conference on Migration and Welfare, Rome, Italy
- 30/03-1/04/2017 Azzolini, D., Guetto, R., Madia, J.E. Do mixed unions foster integration? The educational outcomes of mixed-parentage children in Italy *RC28 Spring Meeting*, Koeln, Germany

- 25-26/11/2016 Azzolini, D., Guetto, R. *La crescita delle unioni miste in Italia: un indicatore di integrazione o di marginalita' degli immigrati?*, ISTAT - La societa' italiana e le grandi crisi economiche 1920-2016, Rome, Italy
- 7-9/09/2016 Azzolini, D., Martini A., Romano, B., Vergolini, L., *Affording College with the Help of Asset Building: first results from the ACHAB experiment; Randomised Controlled Trials in the Social Sciences - Eleventh Annual Conference*; University of York, York, UK
- 1-3/09/2016 Azzolini, D., Guetto, R., *The impact of citizenship on intermarriages. Quasi-experimental evidence from two European Union Eastern Enlargements; European Population Conference 2016*; University of Mainz, Mainz, Germany
- 4/03/2016 Azzolini, D., *ACHAB & MENTEP Lessons from two ongoing field experiments*, Invited speaker; Workshop *Social Policy Experimentation: Opportunities & Challenges in Practice*; Centre for Social Innovation (ZSI), Vienna, Austria
- 24-26/01/2016 Azzolini, D., *Invited discussant at the Educational Choices Session*, CIDER 2016 Conference, WZB, Berlin, Germany
- 25/11/2015 Azzolini, D., *Asset building: una possibile soluzione al problema dell'accessibilita' economica all'Universita'*, ACHAB Workshop #1: Crisi economica e barriere all'accesso universitario: come intervenire?, Turin, Italy
- 10-11/09/2015 Azzolini, D., *ICTs in education. How counterfactual evaluation can help us understand what works?*, Entrenova 2015 Conference, Kotor, Montenegro
- 28-30/05/2015 Contini D., Azzolini D., *Performance and decisions: immigrant-native gaps in educational transitions in Italy*, RC28 Conference, Tilburg, Netherlands
- 14-16/10/2013 Guetto, R., Azzolini, D., *And they all lived happily ever after. Evidence of status exchange among mixed-nativity couples in Italy*, ECSR 2013 Conference, Tilburg, Netherlands
- 5-6/10/2013 Azzolini, D., *Can we redress the immigrant-native educational gap in Italy? Empirical evidence and policy suggestions*, The governance of education in a multicultural society - European Association for Education Law and Policy, Trento, Italy
- 19-21/9/2013 Ress, A., Azzolini, D., *Primary and secondary effects of social background on educational attainment in Italy. Evidence from an administrative dataset*, 6th Annual ESPAnet Italia Conference 2013, Rende, Italy
- 6-8/2/2013 Schnell, P., Azzolini, D., *The Academic Achievements of Immigrant Youths in New Destination Countries. A Cross-National Comparison*, Giornate di Studio sulla Popolazione, Bressanone, Italy
- 4-6/7/2012 Schnell, P., Azzolini, D., *Schooling Europe's Newest Immigrants: An empirical investigation of educational achievement of immigrant children in Greece, Italy, Portugal, and Spain*, 6th EducEight International Conference on Ethnicity and Education: Old Issues, New Insights, Newcastle upon Tyne, United Kingdom
- 11/03/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Two New Immigration Countries: Italy and Spain in Comparison*, FamIne Brown Bag Seminar, University of Trento, Italy
- 10/19-21/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Two New Immigration Countries: Italy and Spain in Comparison*, International Workshop *New Risks and Social Inequalities: Individual and Institutional Responses*, Collegio Carlo Alberto, Moncalieri (Turin), Italy
- 06/27-28/2011 Azzolini, D., Schnell, P., Palmer, J., *Educational Achievement Gaps Between Children Of Immigrants And Native Students in Three New Immigration Countries*, V INSIDE Workshop, Institute for Economic Analysis, in cooperation with Princeton University Global Network on Child Migration, Barcelona, Spain

- 01/27/2011 Azzolini, D. and Barone, C., *The immigrant-native gap in upper secondary school participation in Italy*, Migrations, social stratification and educational inequality: Italy in comparative perspective, Department of Education Sciences, University of Bologna, Italy
- 09/21-24/2010 Azzolini, D., *“Old” and “new” forms of inequality: ethnic differentials in upper secondary school participation. Preliminary results from Italy*, research poster, 3rd International Bamberg Summer School on Empirical Education Research, Bamberg, Germany

LANGUAGE KNOWLEDGE

Italian	Native
English	Fluent
German	Fluent

COMPUTER SKILLS

O.S.	MS-Windows and GNU/Linux
Software	Stata, SPSS, R (beginner), L ^A T _E X, MS-Office, OpenOffice, EndNote

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